

In This Issue

Debbie Bambino, Pennsylvania

Our face-to-face time has become increasingly rare, but in these pages our colleagues invite us into their learning communities, conversations and lives. We invite you to read and respond to these reflective pieces, either privately to the authors, or publicly on our coaches' listserv or the website. (See more about this below.)

In this issue's Director's Report, Steven Strull invites us to think together about the moves we need to make to grow and sustain NSRF as a membership organization. Pete Bermudez and Linda Emm from Florida share one way that inquiry and daily CFGs can be imagined and realized in their story of a district-based summer initiative. Marjorie Lerner of Colorado shares her sense of urgency and her hesitation as she works to interrupt inequities as they happen in the schools she visits. In *Students at the Center*, Greg Peters shares his peer observation in the form of a letter from a student he observed, along with the teacher's response to the feedback in her letter to the student. In *Ask Mr. Reyes*, I share a snapshot of the power of the principal, and principal collaboration, across our district and state lines from two Philadelphia principals. Kevin Horton, from Illinois, shares the story of his journey as a school transformation coach, tracing his path from classroom teacher to CFG coach to aspiring administrator in our Living History interview.

Protocols in Practice by Dave Lehman, New York, and the review of resources dealing with sexual orientation by Sarah Childers and Afriyie Daniels, from Indiana, turn our focus to the question of equity and sexual orientation in our schools.

Finally, we have a roundup of this year's Winter Meeting in Seattle along with an insider's view of this year's Second Annual Research Forum from Donna Reid, of Texas. Donna closes her reflection with a hopeful challenge that we will all make our inquiry and research public in the coming year.

On the web...

- Let us know if you've tried the protocol offered in *Protocols in Practice* and any adaptations, questions or lessons you learned in the process.
- Try using Greg's strategy of giving feedback from a student's point of view as you engage in self and peer observation, or better yet, ask your students to write you letters with their feedback. Share your learning online or in an upcoming article.
- Send your feedback about *Connections* and the kinds of coverage you need in your work to the editors at nsrf@nsrfharmony.org. ■

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If you have any feedback or are interested in contributing to *Connections*, contact us at 812.330.2702 or dbambino@earthlink.net