

Community School, and its “Graduation by Exhibition,” and suggest high school educators consider it as a model. These seniors demonstrate that they are “critical thinkers and problem solvers who understand bias and take action to eliminate it” (Essential III.A. of “The Seven Essential Skills, Knowledge, and Attitudes of a Global Citizen”). To complete this graduation requirement, students show how they have taken action to understand and eliminate a personal and/or societal bias, and have reflected on the personal impact of oppression and the impact of their own actions.

Additionally, these seniors must demonstrate proficiency in Essential V. B., “researchers with an historical perspective who understand global studies and multiculturalism.” This involves several things: the in-depth study of at least two cultures different from their own, including knowledge of historic, economic, social, religious, geographical, and /or political roots of those cultures; and participation in group work to learn and teach effectively about global studies.

How do your students demonstrate their knowledge, skills and attitudes related to issues of collaboration and diversity? We at NSRF and Connections would love to hear from you! [Email us](#) your thoughts and experiences, especially if we can share them with readers of future issues of *Connections*! 🍃



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Why do some protocols call for the presenter to “scoot back and turn away” from the group?



Some protocols include a step after presenting and clarifying questions in which the presenter separates themselves from the group so the group may discuss the topic while the presenter listens and takes notes.

If you haven’t experienced this for yourself, it may seem an extraordinarily strange request. Years of protocol testing and refinement have proven that nonverbal cues from a presenter can stifle open discussion, reducing the ease and expansiveness of a discussion.

For example, see these photos from a recent open training: each group is engaged, attentive to the work at hand, while the presenter leans in to listen and take notes, not interrupting the flow.

Thanks, attendees of the October Open Training, for letting us use your photos! These groups were practicing the Consultancy and Dilemma Analysis Protocols.



Check out the schedule of upcoming open trainings for this spring and summer!

Is it time for you to take the plunge and be trained as a CFG coach?

Or maybe you’ve been coaching for a long time and want to become a national facilitator?

