



# Longfellow Slice

## "Day in the Life"

### Special Area Teacher's Journal

*Developed in the field by educators affiliated with NSRF.*

Name: \_\_\_\_\_ Period: \_\_\_\_\_ Grade: \_\_\_\_\_

Special Area: \_\_\_\_\_

**Please explain the activities you lead with students this period. (If you have a product that was completed today, please share the product at the end of the period with the homeroom teacher so that they can pull the work of the three students involved in the study.)**

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This protocol was originally written in the 1990s/2000s. We encourage you to purchase an NSRF membership to access newer materials and to enroll in CFG Coaches' Training to access all of the updated materials and to develop a more thorough, experiential understanding. Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group<sup>®</sup> and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at [www.nsrffharmony.org](http://www.nsrffharmony.org).