Longfellow Slice
School Wide Session

*Developed in the field by educators affiliated with NSRF.*

Please take the next 15 minutes to look for evidence in student work related to the following question. Write down examples of the evidence you find and be prepared to share what you find with other staff.

1. What evidence is there in the student work presented that gaps exist within the curriculum?

2. What evidence is there in student work of redundancy or unnecessary overlap within the school wide curriculum?

Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrfharmony.org.
Hawthorne Slice
School Wide Session

*Developed in the field by educators affiliated with NSRF.*

Please take the next 15 minutes to look for evidence in student work related to the following question. Write down examples of the evidence you find and be prepared to share what you find with other staff.

What evidence is there in student work that there are high expectations for all students while building on individual learning styles?
Hawthorne Slice
School Wide Session

Developed in the field by educators affiliated with NSRF.

Please take the next 15 minutes to look for evidence in student work related to the following question. Write down examples of the evidence you find and be prepared to share what you find with other staff.

1. What evidence do we see of differences between boys and girls in the quality and effort of their work?

2. Where, when and how do these differences occur?

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