National School Reform Faculty

Harmony Education Center

www.nsrfharmony.org

Longfellow Slice
Grade Level Session

Developed in the field by educators affiliated with NSRF.

Please take the next 15 minutes to look for evidence in student work related to the following questions. Write down examples of the evidence you find and be prepared to share what you find with other staff.

1. What evidence do you see that the language arts and mathematics essential skills and proficiencies are being developed and applied through student work?

2. What evidence do you see that students are developing and applying language arts and mathematics essential skills and proficiencies in meaningful and challenging ways?

3. What evidence is there that lessons encourage students to develop and apply problem solving abilities?

This protocol was originally written in the 1990s/2000s. We encourage you to purchase an NSRF membership to access newer materials and to enroll in CFG Coaches' Training to access all of the updated materials and to develop a more thorough, experiential understanding. Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrfharmony.org.