National School Reform Faculty

Harmony Education Center

www.nsrfharmony.org

Reflective Guide

Developed Christelle Estrada, adapted from the original by Gene Thompson-Grove.

In preparation for our meeting, please use this guide to:

- Identify a question about your practice.
- Select student work, or other work/data, that relates most directly to your question.

1. What questions do I have about my practice as an educator?

2. Which of these questions (from #1) most directly affects student learning? Why?

3. Of the questions generated in #2, which ONE question do I want to learn more about with the help of other colleagues? Why this question?

4. What data (student work, educator work, or other data) do I have—or can I obtain—that relates most directly to this question? How does this data relate to my question?

Please bring at least 10 copies of the work you have identified along with this completed cover sheet to the meeting.

At the meeting, you will meet with a colleague before your session to:

- Identify the kind of feedback you want to help you adapt your practice to improve student learning.
- Identify the protocol that most appropriately suits your needs.

This protocol was originally written in the 1990s/2000s. We encourage you to purchase an NSRF membership to access newer materials and to enroll in CFG Coaches' Training to access all of the updated materials and to develop a more thorough, experiential understanding. Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrfharmony.org.