



## Quality Quest Protocol

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1. Share the steps and goal of the protocol. (3 minutes)
2. Distribute student work with teacher assignment. Teacher presenter explains context of assignment. (5 minutes)
3. Presenter answers clarifying questions about the context of the assignment asked by participants. (5 minutes)
4. Examine student work and ask participants to write feedback they would give to the student regarding what the student did well and what the student could do to improve the work. (10-15 minutes)
5. Discuss feedback regarding information from step 4. (10-12 minutes)
6. Reflect on whether the student work is...
  - Just Beginning (1)
  - Emerging (2)
  - Meeting (3)
  - Exceeding (4)...Creekview High School's expectations of quality. Participants share their reflections. (5-10 minutes)
7. On chart paper, list the features of the student work that justify the groups' assessment of the student work as Just Beginning, Emerging, Meeting, or Exceeding quality expectations. If a consensus cannot be reached, then features will be listed under more than one category. (5 minutes)
8. Debrief — What learning did you do? What questions do you have for future Quality Quest work? What worked for you using this protocol? What did not work for you using this protocol? (5-7 minutes)