



ProMISE Protocol

Using the Courageous Conversation Compass with a Text

Adapted from the Judith Gray's 4As by Debbie Bambino, Daniel Baron and RoLesia Holman, June 2007.

Description

Use the "Compass" from *Courageous Conversations About Race* to reflect on the author's perspective and your response to a text morally, intellectually, socially and emotionally.

Process

- Distribute copies of the "Compass" and review the four points or quadrants before reading the text. Explain that ProMISE means: A **Pro**-active journey towards examining and understanding the **M**oral, **I**ntellectual, **S**ocial, and **E**motional foundations required for racial healing to occur.
Singleton & Linton, 2006 (p.151)
- Select and read the text. Highlight sections that correspond to the four points of the "compass." The text should be provocative and should lend itself to reflection and interpretation.
- Divide into small groups of four.
- Choose one point on the "Compass" and ask each participant to share their selection and their response to it in rounds on a moral (believing), intellectual (thinking) and social (doing), and emotional (feeling) level. In some instances, the selection may connect to more than one, or all points. (2 minutes each, 8 minutes/round)
- After each round, discuss what you heard and implications for your practice before moving to the next point/round. (7 minutes)
- Debrief the content and process. (10 minutes)



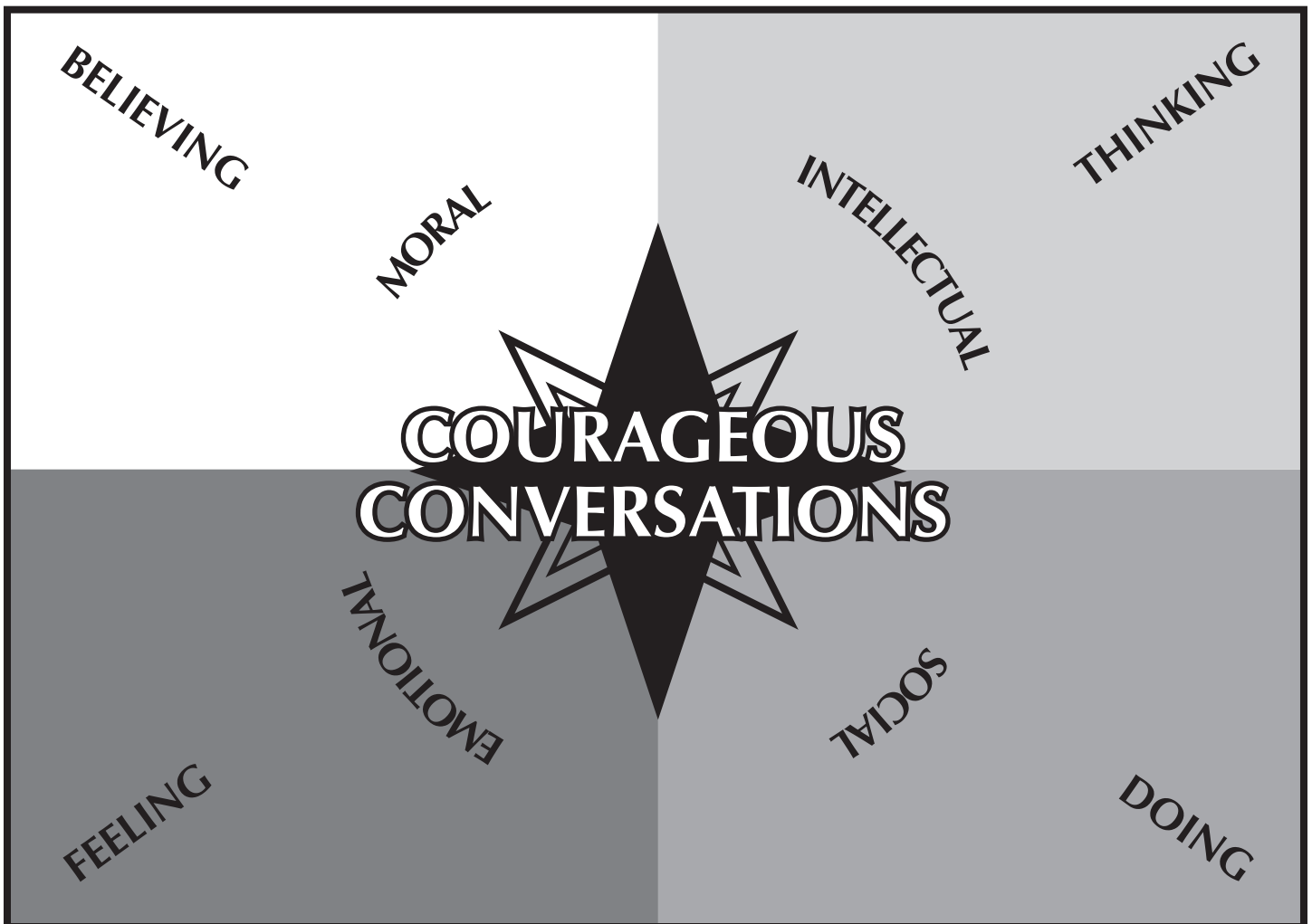
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Courageous Conversations Compass

from Courageous Conversations about Race by Glenn E Singleton and Curtis Linton, Corwin Press, 2006



Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrharmony.org.