



## The Making Meaning Protocol The Storytelling Version

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*Developed by Daniel Baron.*

### 1. **Getting Started** (5 minutes)

- Write in your journal about a powerful learning experience you had as a school age child.
- Form triad groups and identify who will tell his/her story first and identify a facilitator and a timekeeper for each round.
- The storyteller tells her/his story (5 minutes)
- The participants listen in silence, perhaps making brief notes about aspects of the story that they find particularly significant.

### 2. **Clarifying questions** (2 minutes)

- The facilitator asks the group for clarifying questions.

### 3. **Making meaning of the story** (5 minutes)

- Why do you think the storyteller found this to be such a powerful learning experience?
- What additional insights do the participants have about why the experience was so powerful for the storyteller?
- The storyteller listens in silence while taking notes of the conversation.

### 4. **Storyteller response** (3 minutes)

- The storyteller reflects on any new insights on characteristics or conditions of powerful learning.

The triad repeats steps 1-4 until all three group members have told their story. (15 minutes per round)

### 5. **Discussing Implications for Teaching and Learning** (5 minutes)

The facilitator invites everyone to share any thoughts they have about their own teaching, children's learning, or ways that this particular experience might influence their coaching of teaching and learning.

### 6. **Reflecting on the Making Meaning Protocol** (5 minutes)

The group reflects on the experiences of or reactions to the protocol as a whole.