



# The Making Meaning Protocol

## The Storytelling Version

*Developed by Daniel Baron.*

### 1. Getting Started (5 minutes)

- Write in your journal about a powerful learning experience you had as a school age child.
- Form triad groups and identify who will tell their story first and identify a facilitator and a timekeeper for each round.
- The storyteller tells their story (5 minutes)
- The participants listen in silence, perhaps making brief notes about aspects of the story that they find particularly significant.

### 2. Clarifying questions (2 minutes)

- The facilitator asks the group for clarifying questions.

### 3. Making meaning of the story (5 minutes)

- Why do you think the storyteller found this to be such a powerful learning experience?
- What additional insights do the participants have about why the experience was so powerful for the storyteller?
- The storyteller listens in silence while taking notes of the conversation.

### 4. Storyteller response (3 minutes)

- The storyteller reflects on any new insights on characteristics or conditions of powerful learning.

The triad repeats steps 1-4 until all three group members have told their story. (15 minutes per round)

### 5. Discussing Implications for Teaching and Learning (5 minutes)

The facilitator invites everyone to share any thoughts they have about their own teaching, children's learning, or ways that this particular experience might influence their coaching of teaching and learning.

### 6. Reflecting on the Making Meaning Protocol (5 minutes)

The group reflects on the experiences of or reactions to the protocol as a whole.