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# The Making Meaning Protocol Adapted for use With a “Text”

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*Developed by Daniel Baron.*

## **1. Getting Started**

- Participants read the text in silence, making brief notes about aspects of it that they particularly notice.

## **2. Describing the Text**

- The facilitator asks the group, “What do you see?”
- Group members provide answers without making judgments about the quality of the text or their personal preferences.
- If an interpretation or judgment emerges, the facilitator asks for the evidence on which it is based.

## **3. Asking Questions About the Text**

- The facilitator asks the group, “What questions does this text raise for you?”
- Group members state any questions they have about the text.
- The facilitator takes notes.

## **4. Speculating about the Meaning/Significance of the Text**

- The facilitator asks the group, “What is significant about this text?”
- Participants, based on their reading of the text, construct meaning about the insights, problems or issues that the text seems focused on.

## **5. Discussing Implications for Our Work**

- The facilitator invites everyone to share any thoughts they have about ways this particular text might influence their work as teachers and educators.

## **6. Reflecting on the Making Meaning Protocol**

- The group reflects on the experiences of or reactions to the protocol.