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Learning From Student Work Form Documentation

Developed in the field by educators affiliated with NSRF in Salt Lake City, Utah.

Teacher		Class	
Framing question related to the student learning goal:			
Record of Instructional Changes <i>(From previous page, I'm willing to try ... section.)</i>			
Date	Instructional Change/Approach		

This protocol was originally written in the 1990s/2000s. We encourage you to purchase an NSRF membership to access newer materials and to enroll in CFG Coaches' Training to access all of the updated materials and to develop a more thorough, experiential understanding. Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrffharmony.org.