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Learning From Student Work Form Context

Developed in the field by educators affiliated with NSRF in Salt Lake City, Utah.

Presenter's Name	Date of Session
Class	
Description of Student Work (Why is the student work important?)	
Context for Student Work: (Who are the students? How many? Where does the work fit into your curriculum? Was it whole group, small group, student choice, teacher prompt, work we do every day, twice a week, etc.)	
Framing Question: What do you want to know as it relates to your student learning goals? What are you wondering about?	
Revised Framing Question	

This protocol was originally written in the 1990s/2000s. We encourage you to purchase an NSRF membership to access newer materials and to enroll in CFG Coaches' Training to access all of the updated materials and to develop a more thorough, experiential understanding. Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group[®] and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrffharmony.org.