## Learning From Student Work Form

**Context**

*Developed in the field by educators affiliated with NSRF in Salt Lake City, Utah.*

<table>
<thead>
<tr>
<th>Presenter's Name</th>
<th>Date of Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class</td>
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</table>

**Description of Student Work (Why is the student work important?)**

**Context for Student Work:** (Who are the students? How many? Where does the work fit into your curriculum? Was it whole group, small group, student choice, teacher prompt, work we do every day, twice a week, etc.)

**Framing Question:** What do you want to know as it relates to your student learning goals? What are you wondering about?

**Revised Framing Question**

Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrfharmony.org.