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## Learning From Student Work Form Context

*Developed in the field by educators affiliated with NSRF in Salt Lake City, Utah.*

Presenter's Name	Date of Session
Class	
Description of Student Work (Why is the student work important?)	
Context for Student Work: (Who are the students? How many? Where does the work fit into your curriculum? Was it whole group, small group, student choice, teacher prompt, work we do every day, twice a week, etc.)	
Framing Question: What do you want to know as it relates to your student learning goals? What are you wondering about?	
Revised Framing Question	