



Group Agenda Planning

Developed by Sharon Allen-Spann and Debbie Bambino.

What implications does our collaborative work/learning in this session have for our practice between this meeting and the next? What change will you make in your work with students, their families or your colleagues (see I-MAP)? How should we plan to use our time at our next session?

Group Goal: *(What's our focus?)*

Outstanding Questions *(Is there a theme or pattern emerging? Are there questions we need to revisit? Are we asking ourselves the hard questions? What questions are we avoiding?)* _____

Dilemma(s), Upcoming Events, Assignments or Assessments _____

<p>Texts we're considering...and why? Who will facilitate? <i>Which text-based protocol will we follow?</i></p>	<p>Protocols/Activities we plan to use and why? Who will facilitate, present?</p>	<p>What supports do we need to be successful? <i>Who can help us and what do we need from them?</i></p>	<p>How will we know if we've made progress? <i>What evidence will we review? How will we document our growth?</i></p>

Possible supports, next steps to consider: peer visitations, consultation with external coaches local or national, online conversation with other group member(s), reflective journal writing...