



## Group Agenda Planning

*Developed by Sharon Allen-Spann and Debbie Bambino.*

What implications does our collaborative work/learning in this session have for our practice between this meeting and the next? What change will you make in your work with students, their families or your colleagues (see I-MAP)? How should we plan to use our time at our next session?

**Group Goal:** *(What's our focus?)*

**Outstanding Questions** *(Is there a theme or pattern emerging? Are there questions we need to revisit? Are we asking ourselves the hard questions? What questions are we avoiding?)* \_\_\_\_\_

**Dilemma(s), Upcoming Events, Assignments or Assessments** \_\_\_\_\_

<p><b>Texts we're considering...and why?</b> <b>Who will facilitate?</b> <i>Which text-based protocol will we follow?</i></p>	<p><b>Protocols/Activities we plan to use and why?</b> <b>Who will facilitate, present?</b></p>	<p><b>What supports do we need to be successful?</b> <i>Who can help us and what do we need from them?</i></p>	<p><b>How will we know if we've made progress?</b> <i>What evidence will we review? How will we document our growth?</i></p>

*Possible supports, next steps to consider: peer visitations, consultation with external coaches local or national, online conversation with other group member(s), reflective journal writing...*