



National
School
Reform
Faculty

Harmony
Education
Center

www.nsrffharmony.org

Forming a Triangle

From Why Fly That Way: Linking Community and Academic Achievement by Kathy Greeley; suggested by Debbie Bambino

Blindfold participants and tell them to form an equilateral triangle as a whole group. Once the triangle is formed, participants reflect on how they were feeling and what worked to form the triangle. What issues came up related to building trust, feeling comfortable when taking risks, and how can things move forward with so many different ideas and perspectives?