



National
School
Reform
Faculty

Harmony
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Center

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Debriefing Focus Point

Developed in the field by educators affiliated with NSRF.

1. The observed teachers give their impression of the class session that was observed.
2. Observers give feedback only on what their partners have asked them to observe. Start with warm feedback. What went well? Provide specific, detailed information on what was observed. Be sure to refer to and use the feedback norms we developed as a group.
3. Suggestions should only be offered when asked for by the observed.
4. Be careful not to ask questions of the observed teacher that are thinly veiled criticisms. Any questions should be genuine in that they are asking for information that will help the observer better understand what was observed.
5. End the post-conference with the observer and observed reflecting on the process and their reactions to it. What might you do differently next time that would improve the process and debriefing?