every day. We practiced distributed leadership: we changed team leaders every two months. I began to teach a standardized student work (SASW) protocol with my team. I used a Collaborative Assessment Conference (CAC) protocol with my teaching team and the students after I experienced it at a conference where my student's work was used. I began to use a variety of protocols in my classroom and I taught the students the Connections protocol as a process for beginning our classes. We did not do Connections everyday, but the students learned to ask for Connections and they learned to facilitate it as well. I also took Socratic Seminar training and began to use this process too. My classes met in a circle with lots of open space and conference tables instead of desks. I had lots of visitors coming to see what we were doing.

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