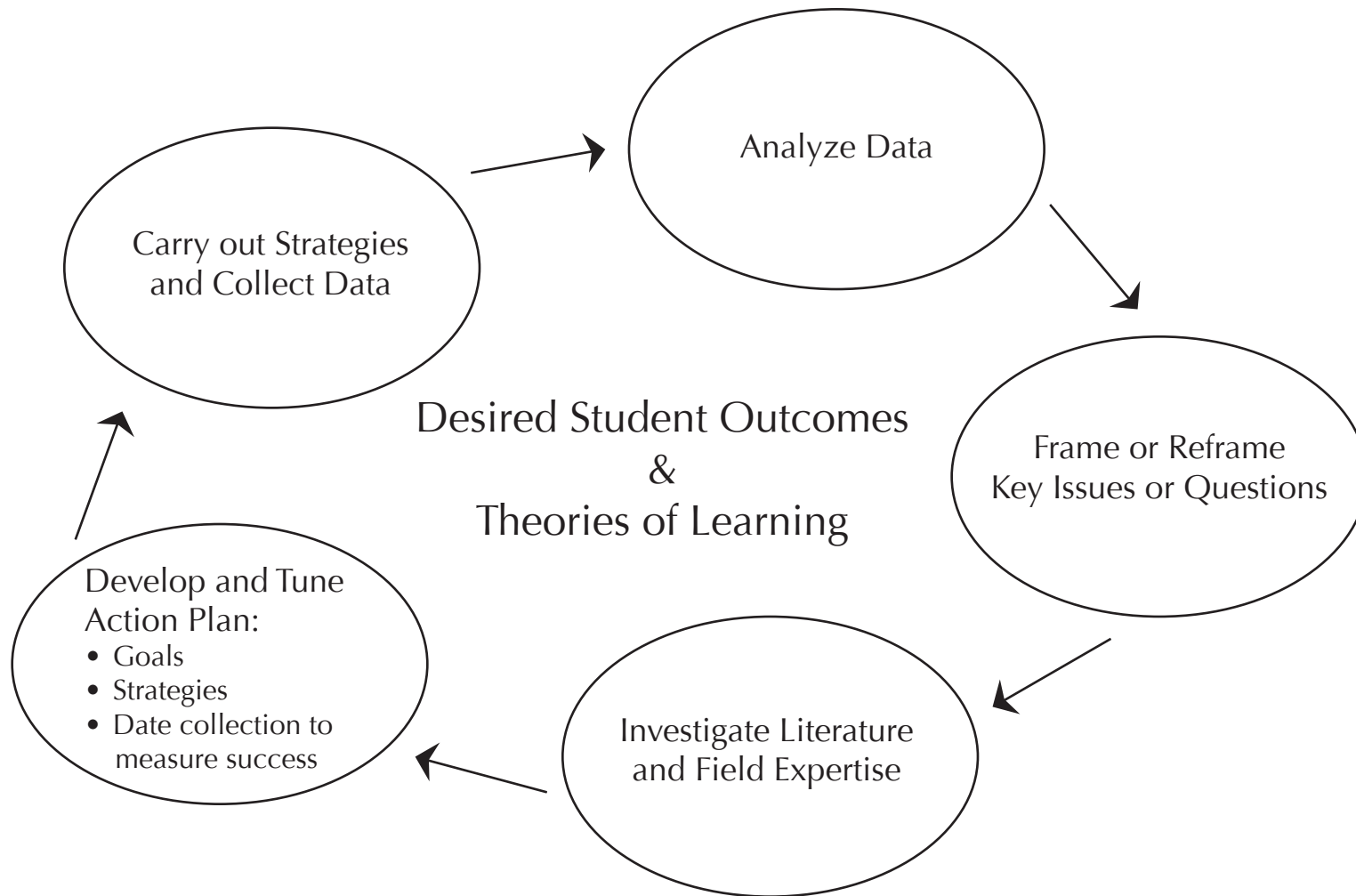




Cycle of Inquiry

Developed by the Southern Maine Partnership.



The cycle of inquiry to the left is displayed as a linear process. In actual implementation, schools and individual teachers can enter the cycle at any point, and often move back and forth between steps. Desired Student Outcomes and Theories of Learning are integral parts of the cycle of inquiry even though they are not displayed as a stage of the cycle. Refinement of these elements may happen at any stage of the cycle. In fact, these ideas should be revisited on a periodic basis in order to refine these elements.