National School Reform Faculty

Harmony Education Center

www.nsrfharmony.org

Tool for Assessing the Purpose & Features of Protocols

Adapted from A Facilitator's Book of Questions *by David Allen & Tina Blythe (Teachers College Press)*

Purposes of Protocols

Question-finding — Problem-Solving

Features of Protocols

No context — Some context — Detailed context

Observation — Interpretation — Evaluation

No focusing question/issue is established

A general focusing question /issue is established

A specific focusing question/ issue is established

Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrfharmony.org.