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## Student Work Context Sheet

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*Developed by Gene Thompson-Grove.*

*Please attach a copy of this sheet to the original student work with the teacher assignment and assessment (if relevant).*

Your Name:

*Brief description of the student work sample, the assignment or unit of study, and whatever additional teacher guides, assessments and/or rubrics accompany the work:*

*Brief description of the context:* Whatever you think is pertinent — for example:

- the age or grade level of the student(s) who completed the work
- the subject area(s) the work is part of
- the expected outcomes or the standards used when assessing the work
- where the work fits in terms of the overall curriculum or unit

*Your question of concern:* Why are you bringing this work?

For example:

- What intrigues, confuses, or concerns you?
- What do you hope to learn?
- What larger question about your practice does this work connect to?
- Why do you want others to examine this work with you? What might collegial analysis and reflection help you to learn about your students and your practice?

*(feel free to continue on the back of this sheet)*