National School Reform Faculty

Harmony Education Center

www.nsrfharmony.org

Columbus Slice
Multi-age Groups

Developed in the field by educators affiliated with NSRF.

Please take the next 15 minutes to look for evidence in student work related to the following questions. Write down examples of the evidence you find and be prepared to share what you find with others.

1. What evidence do you see that the student work builds on individual learning styles and skill levels and fosters student self-expression?

2. What evidence do you see that lessons encourage students to develop and apply problem solving strategies?

Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrfharmony.org.

National School Reform Faculty

Harmony Education Center

www.nsrfharmony.org

Columbus Slice
Schoolwide Slice

Developed in the field by educators affiliated with NSRF.

1. What evidence is there in the student work presented that gaps exist within the curriculum?

2. What evidence is there in the student work of redundancy or unnecessary overlap within the curriculum schoolwide?

3. What questions emerge for you from looking at student' work?

Protocols are most powerful and effective when used within an ongoing professional learning community such as a Critical Friends Group® and facilitated by a skilled coach. To learn more about professional learning communities and seminars for new or experienced coaches, please visit the National School Reform Faculty website at www.nsrfharmony.org.