

Protocols in Practice: Windows and Mirrors

*(adapted by Joe Greenberg and Dave Lehman
from the work of Emily Style, Co-Director, National SEED Project
"Inclusiveness in the Curriculum," Wellesley College, Wellesley, MA)*

"Windows and Mirrors" - an introductory inclusion activity –
Introduction –

Every Learning Organization deserves to view each member as fully as possible. Each of us has the possibility of becoming a "mirror" to the others – to reflect their own experience back, upon occasion, thus validating our inter-relatedness. But we must also insist upon the fresh air of "windows" in order to validate and celebrate the unique offerings that each of us brings to the whole.

The Activity –

From the pile of cards* on the table, choose a photograph of a person and their quote that interests you, that speaks to you, that has personal meaning.

In what way(s) is it a "window" through which you receive insight that you admire in another person, and in what way(s) is it a "mirror" reflecting back to you something you believe to be true about yourself, something that you value and try to emulate.

Share this with the others in your group, first giving the name of the person portrayed in your card, then reading their quote, and your "window" and "mirror."

Discussion –

How could the concept of "windows" and "mirrors" serve you as a Facilitator with any Learning Organization?

[*Cards are from the series "Americans who Tell the Truth" by Robert Shetterly – for information and curriculum

go to www.americanswhotellthetruth.org.]